

ESSER Funding – The Risk Behind the Opportunity

Schools and districts might feel as if they have won some sort of education lottery with the federal Elementary and Secondary School Emergency Relief (ESSER) funding grants, but there is a cautionary tale to be told. Along with the vast sum of money, and very little guardrails on how to spend it, comes a responsibility to implement “evidence-based” and “innovative approaches to providing instruction to accelerate learning and mitigate the effects of lost instructional time for those students most impacted by the COVID-19 pandemic.”

Join our experts on this free webinar as they discuss their experiences from previous large federally funded grant projects. Take away some tips on what these funds are as well as the rules and deadlines for applying, and then implementing, your share of the pie.

[Watch Recording](#)

The Research Base Supporting the Rigor Diagnostic Observation Instrument

3 Strategies for Formative Assessment in Any Learning Environment

As teachers and leaders grapple with the learning gaps brought on by school closures in the spring, there has never been a more important time to 'catch kids up'. In this free, LIVE webinar we will discuss how to leverage Formative Assessment to accelerate learning in all environments, in-person, virtual, and hybrid classrooms. Through interactive conversations we will explore 3 strategies that teachers and students can use to answer the questions:

– *Where am I going? Where am I now? Where to next?* – (Hattie & Timperley, 2007).

Whether the majority of learning is virtual, face to face, or hybrid, establishing a routine for student self-assessment that easily transitions between any learning environment is essential.

This webinar will include a short demo of how LSI's Student Evidence Tracker supports student self-assessment.

[Watch Recording](#)

7 Instructional Strategies for Accelerating Student

Learning

Find out why interventions and remediation are not the answer to addressing learning gaps that grew larger as schools shifted to virtual instruction last spring. Now that many students are back in brick and mortar settings and distance learning has improved, learn how to effectively get students back on track without giving up precious instructional time to reteach previous grade-level content.

[Watch Recording](#)

**Address Learning Loss:
Formative Assessment Tools
Aid in Remote Learning**

LSI Book Catalog

LSI Comprehensive Catalog

Brain-Friendly Assessments – Brain Friendly Assessments Study Guide

Performance Assessment – Performance Assessment Study Guide

Creating the Schools Our Children Need – Creating the Schools Our Children Need Study Guide