Without making data collecting an intrusion on the flow of conversation, give a check for each occurrence of behaviors such as these during discussions. Add others or change these to suit your classroom. The list can also change during the year to reflect discussion behaviors in focus or important to a content area. Share what you are looking for with students. This provides data on students' developing discussion skills.						
Name	Comments reflect interest and curiosity	Asked thick, relevant questions	Interacted with others to seek full answers or responses	Asked other speakers for more information or clarification	Supported ideas offered with logical reasons	Listened to others respectfully

Figure 1.5: Anecdotal notes on students' contributions during discussion.

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