

THE FIVES STRATEGY FOR READING COMPREHENSION

<p><b>Directions:</b> Post the rubric anchor chart in a place where students can easily refer to it as they work. Unveil criteria for each step as it is taught and assess students' performance based on rubric criteria after they have practiced the step. Thoroughly discuss the expectations for an outstanding performance as each step is taught. Emphasize that every aspect of the criteria must be met to achieve five points for that step of the FIVES.</p>					
Aspect of FIVES prompt = question or petition	Outstanding 5 points	Good 4 points	Satisfactory 3 points	Less than Satisfactory 2 points	Insufficient 1 point
The Fact prompt (question or petition) is relevant, well defined, and accurately reflects key information in the reading. It is an articulate, creative prompt that leads the reader to the major points and the supporting details. The prompt supports thinking about key information in the text. The answer or response is very thorough, accurate, and supported by the text.					
The Inference prompt is relevant, well defined, and accurately refers to content in the reading. It is an articulate, creative prompt that stimulates the reader to think about text content integrated with personal background knowledge and experience when constructing an inference. The answer or response is very thorough, logical, and supported by text, background knowledge, and experience as rationale.					
The Vocabulary prompt is relevant, well defined, and accurately representative of key words/terms in the reading. It is an articulate, creative prompt that leads the reader to consider the concept/idea represented by each word/term as used in this context. The prompt supports thinking about specific vocabulary used in the text and integrating this word/term into one's lexicon. The answer or response is very complete and supported by the word/term's use in this context.					

<p>The Experience prompt is relevant, well defined, and accurately connected to the reading. It is an articulate, creative prompt that leads the reader to consider key ideas in the text, background knowledge, and experience when making connections (i.e., text-to-text, text-to-self, or text-to-world). The answer or response is very complete, logical, and supported by text, background knowledge, and experiences as rationale.</p>					
<p>The Summary prompt is relevant, well defined, and appropriate for the text. It is an articulate, creative prompt that leads the reader to consider the major points of the reading, supporting details, central theme, and his/her conclusions for an effective summary. The answer or response includes key ideas in a clear and concise presentation using the writer's personal voice.</p>					
<p>Composition skills reflect high-quality writing with regard to elements of composition (message and communication style) and secretary (accuracy and grammar). Writing has voice; it is clearly in the writer's own words.</p>					

**Figure 2.3: Anchor chart rubric for assessing FIVES responses.**

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