

## THE FIVES STRATEGY FOR READING COMPREHENSION

Name _____ Date _____ Title of Text Read _____ Author _____	
Review the facts and vocabulary that you have recorded on your note-taking sheet. Form a thick prompt that would require a detailed answer or response. Use your own words to write an answer or response that is complete and clear. It should also appropriately use new words from the passage.	
<p><b>Facts:</b> Information stated in the text. You can show where it is stated.</p> <p><b>New and/or Unknown Words</b></p> <ol style="list-style-type: none"> <li>1. graffiti</li> <li>2. interrogated</li> <li>3. scrawled</li> <li>4. impose</li> <li>5. dictator</li> </ol>	<p>P: Describe conditions that exist in the countries under a dictatorship.</p> <p>R: Children in one town who spoke out against the Syrian government were interrogated and beaten by authorities. When people protested this, they too were met with brutal force. People feel that they have no voice or protection from oppression by their government. Strict limits are put on ways they can express criticism. These people risk their lives when they speak up. A man in Libya, so tired of injustice, set himself on fire.</p>

Review the Inferences you have recorded on your note-taking sheet. Form a thick prompt that would require a detailed answer or response. Use your own words to write an answer or response that is complete and clear.	
<p><b>Inference:</b> I = tc + (bk + e)</p>	<p>Q: How is the changing definition of a dictator deceiving? What problems can it cause?</p> <p>A: The understanding was that a dictator was someone who strongly controlled everything and brutalized people when they protested. Modern dictators allow some dissent; it makes them look democratic. They may even permit media coverage of it, but the reports are censored and biased. Such dictators fool the world; they hide injustices until the people rise up, take to the streets to protest, and ask for help.</p>

**Figure 3.2: Completed fact and inference prompt worksheet.**

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