

Directions: Using the FIVES reading comprehension strategy, identify three facts from the passage. In the box below, write the facts you found. List new or unknown words that you want to examine further.

Facts 

New or Unknown Words

1. graffiti
2. interrogated
3. scrawled
4. impose
5. dictator

1. Syrian children are angry because government didn't help their town, they scrawled graffiti on a school to protest, they were interrogated and tortured.

<p>Facts → (continued)</p>	<p>2. Many people protested treatment of children, large numbers protested in streets, government troops used brutal force against them.</p>
<p>New or Unknown Words</p> <ol style="list-style-type: none"> 1. graffiti 2. interrogated 3. scrawled 4. impose 5. dictator 	<p>3. Frustrated Tunisian fruit seller set himself on fire, authorities kept refusing to let him earn a living, people protested powerful government that didn't listen to him or them.</p>

<p>Directions: Look at the three facts that you identified above. Using those facts, make at least two inferences and write them in the space below. Use new vocabulary from the passage appropriately.</p> <p>Remember: Inferences are based on what is stated in the text combined with what is in your background knowledge and experience. There are hints that the writer leaves for the reader to use in constructing a logical inference.</p>	
<p>Inferences</p>	<p>1. Brutal control is imposed in modern dictatorships too, they allow limited protests and approved media coverage.</p>
	<p>2. Modern dictators can deceive the world, they make it look like things are not really bad, after enduring lots of injustice, something sparks united protests.</p>

Figure 3.1: FIVES worksheet for facts and inferences.

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