

THE FIVES STRATEGY FOR READING COMPREHENSION

<b>ATripleBC—As simple as ABC</b>	
<p>Keep it clear and show what you know.</p>	<p>ABBC Paragraphs</p> <ul style="list-style-type: none"> <li>A) Tell them what you are going to tell them.</li> <li>B) Tell about a supporting detail.</li> <li>B) Tell about another supporting detail.</li> <li>C) Tell them what you told them.</li> </ul> <p>Remember to use good transition words to pull the reader along.</p>
<p><b>A</b></p> <p>Announce (write) your main idea or thesis statement in a sentence.</p> <p>Introduce the premise/topic in an ABBC paragraph.</p>	<p>Always write a central idea sentence first.</p> <p>This sentence will help keep your paragraph focused on the topic.</p> <p>Example: Making choices is a central theme in . . . or Earthquakes have caused damage in many parts of . . .</p>
<p><b>Triple B</b></p> <p>Build it up . . . Use specific examples and details to support your main idea.</p> <p>B</p> <p>B</p> <p>Build three categories of support with three ABBC paragraphs.</p>	<p>Examples of sentence starters for Triple B with transition words and phrases.</p> <ol style="list-style-type: none"> <li>1. One example is . . .</li> <li>2. Researchers have concluded . . .</li> <li>3. According to multiple sources . . .</li> <li>4. Another reason . . .</li> <li>5. First . . . 6. Then . . . 7. Next . . . 8. Lastly . . .</li> </ol>
<p><b>C</b></p> <p>Comments/Connections/Conclude</p> <p>Make a statement about how your example supports your main idea.</p> <p>Conclude with a strong, convincing ABBC paragraph that connects to the Introduction's premise.</p>	<p>Examples of sentence starters for C</p> <ol style="list-style-type: none"> <li>1. It can be concluded that . . .</li> <li>2. This shows that . . .</li> <li>3. The totality of this information supports . . .</li> <li>4. These examples demonstrate . . .</li> <li>5. The evidence described appears . . .</li> </ol>

**Figure 7.5: Anchor chart for ATripleBC.**

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