

Figure 20.1: Appropriate Technology/Internet Usage Student Pledge

In order to enjoy the benefits of technology and support online educational options at my school, I agree to obey the following rules on appropriate use of these technologies.

1. I agree to use technology and the internet at school for appropriate educational purposes, as described and supervised by my teachers at school.
2. I will always show respect for other students, faculty, school administrators, and members of my community in my uses of technology, including laptop computers, social networking sites, digital cameras, online educational and other websites, and all other technologies both at home and at school.
3. I will not engage in any use of social networking or technology that is likely to offend, embarrass, or emotionally injure other students, faculty, school administrators, my parents, or others in the community.
4. I will carefully consider every text, picture, or video of myself and others that I share online. I will not share any information on my address or location, or other information that may compromise me or anyone else in my school or my community either now or at some future point.
5. I will not engage in any hate speech or online bullying of any sort. I will carefully avoid engaging in any form of harassment, intimidation, or bullying in all instances and in all school and community events.
6. I will not view inappropriate material of a sexual, violent, or vulgar nature online, either at school or at home. Should I open by accident any website that includes inappropriate material of this nature, I will immediately report the incident and website directly to my teacher.
7. I will report any and all hate speech, bullying, and cyber-based bullying to school authorities, including all incidents of bullying I see on campus and any bullying I see online. I will use the online, anonymous reporting system at my school in an honest manner for reporting these instances.

Student's Name

Date

Teacher

Date

Adapted from: Bender and Waller (2013).

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