

**FIGURE 3.8** Checklist to help design formative assessment.

<b>For my formative assessments, have I considered . . .</b>	<b>Check here</b>
Is the assessment brain friendly?	
Will the assessment check for deep understanding of the learning objective?	
Does the assessment encourage higher-order thinking?	
Am I allowing enough time for most students to complete the assessment?	
Have I told the students that I will not grade the assessment?	
Is this assessment appropriate for a peer-assessment activity?	
Is this assessment more appropriate for classwork or a homework assignment?	
Have I decided what type of feedback to use for this assessment?	
Do I have differentiated versions of the assessment?	