

Domain	What It Means	Related Resources
Literacy content knowledge	Knowledge of research and practices related to reading, writing, and oral language instruction and assessment for all students prekindergarten to age sixteen, including ELs and students with learning differences (e.g., language-based disabilities, gifted students, and so on)	<p><i>The Continuum of Literacy Learning, Grades K–8: A Guide to Teaching</i> by I. Fountas and G. S. Pinnell, 2007, Portsmouth, NH: Heinemann</p> <p><i>Developing Readers in the Academic Disciplines</i> by D. Buehl, 2011, Newark, DE: International Reading Association</p> <p><i>Best Practices</i> book series by Guilford Press (search for “literacy best practices” at www.guilford.com)</p>
Adult learning theories	Knowledge of research and practices related to how adults develop cognitively and socially over the adult life span, including constructive-developmental stages of development and how this applies to individuals and groups	<p><i>Leading Adult Learning: Supporting Adult Development in Our Schools</i> by E. Drago-Severson, 2009, Thousand Oaks, CA: Corwin Press</p> <p><i>In Over Our Heads: The Mental Demands of Modern Life</i> (4th ed.) by R. Kegan, 1998, Cambridge, MA: Harvard University Press</p> <p><i>Immunity to Change: How to Overcome It and Unlock the Potential in Yourself and Your Organization</i> by R. Kegan and L. Lahey, 2009, Boston, MA: Harvard Business School Press</p> <p><i>An Everyone Culture: Becoming a Deliberately Developmental Organization</i> by R. Kegan and L. Lahey, 2016, Boston, MA: Harvard Business Review Press</p>
School reform	Knowledge of research and practices related to how schools behave (and misbehave) as organizations, including major theories of school change and transformation	<p><i>School Reform from the Inside Out: Policy, Practice, and Performance</i> by R. F. Elmore, 2004, Cambridge, MA: Harvard Education Press</p> <p><i>The Human Side of School Change: Reform, Resistance, and the Real-Life Problems of Innovation</i> by R. Evans, 1996, San Francisco, CA: Jossey-Bass</p> <p><i>The Practice of Adaptive Leadership: Tools and Tactics for Changing Your Organization and the World</i> by R. Heifetz, A. Grashow, and M. Linsky, 2009, Boston, MA: Harvard Business Press</p>

Figure 11.1: Seven domains of literacy leadership knowledge and skill.

continued →

<p>Professional learning theories and practices</p>	<p>Knowledge of the major mechanisms, research, and practices related to effective professional development (e.g., embedded nature, effective dosage, evaluating professional development, and so on)</p>	<p><i>Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able to Do</i> by L. Darling-Hammond and J. Bransford, 2007, San Francisco, CA: Jossey-Bass</p> <p><i>Leading Adult Learning: Supporting Adult Development in Our Schools</i> by E. Drago-Severson, 2009, Thousand Oaks, CA: Corwin Press</p> <p><i>Evaluating Professional Development</i> by T. Guskey, 2000, Thousand Oaks, CA: Corwin Press</p> <p>“What Works in Professional Development?” by T. Guskey and K. S. Yoon, 2009, <i>Phi Delta Kappan</i>, 90(7), pp. 495–500</p> <p><i>Professional Learning in Action: Inquiry for Teachers of Literacy</i> by V. Risko and M. E. Vogt, 2016. New York, NY: Teachers College Press</p>
<p>Facilitative leadership and group mentoring</p>	<p>Knowledge of research and practices related to facilitative leadership, mentoring groups, and the design and use of discussion-based protocols and learning routines</p>	<p><i>The Facilitator’s Book of Questions: Tools for Looking Together at Student and Teacher Work</i> by D. Allen and T. Blythe, 2004, New York, NY: Teachers College Press</p> <p><i>Facilitating for Learning: Tools for Teacher Groups of All Kinds</i> by D. Allen and T. Blythe, 2015, New York, NY: Teachers College Press</p> <p><i>Leadership for Powerful Learning: A Guide for Instructional Leaders</i> by A. Breidenstein, K. Fahey, C. Glickman, and F. Hensley, 2012, New York, NY: Teachers College Press</p> <p><i>Facilitator’s Guide to Participatory Decision-Making</i> (3rd ed.) by S. Kaner, 2014, San Francisco, CA: Jossey-Bass</p> <p><i>The Power of Protocols: An Educator’s Guide to Better Practice</i> (3rd ed.) by J. P. McDonald, N. Mohr, A. Dichter, and E. C. McDonald, 2003, New York, NY: Teachers College Press</p>

<p>The roles of specialized literacy professionals</p>	<p>Knowledge of research, roles, and responsibilities among different specialized literacy professionals (e.g., reading specialists, literacy coaches, literacy coordinators or supervisors, and so on)</p>	<p><i>The Reading Specialist: Leadership and Coaching for the Classroom, School, and Community</i> (3rd ed.) by R. M. Bean, 2015, New York, NY: Guilford Press</p> <p><i>Best Practices of Literacy Leaders: Keys to School Improvement</i> by R. M. Bean and A. S. Dagen, 2012, New York, NY: Guilford Press</p> <p><i>Student Achievement Through Staff Development</i> (3rd ed.) by B. Joyce and B. Showers, 2002, Alexandria, VA: ASCD</p> <p><i>Research Brief: The Multiple Roles of Specialized Literacy Professionals</i> by International Literacy Association, 2015, Newark, DE: Author</p>
<p>Coaching methods</p>	<p>Knowledge of research and practices that support literacy coaches' direct work with teachers (e.g., individual coaching, group coaching, data coaching, cognitive coaching, establishing cycles of inquiry, and so on)</p>	<p><i>The Reading Specialist: Leadership and Coaching for the Classroom, School, and Community</i> (3rd ed.) by R. M. Bean, 2015, New York, NY: Guilford Press</p> <p><i>The Common Core Coaching Book: Strategies to Help Teachers Address the K–5 ELA Standards</i> by L. Elish-Piper and S. L'Allier, 2014, New York, NY: Guilford Press</p> <p><i>Collaborative Coaching for Disciplinary Literacy: Strategies to Support Teachers in Grades 6–12</i> by L. Elish-Piper, S. L'Allier, M. Manderino, and P. D. Domenico, 2016, New York, NY: Guilford Press</p> <p><i>The Literacy Coach's Handbook: A Guide to Research-Based Practice</i> (2nd ed.) by S. Walpole and M. C. McKenna, 2012, New York, NY: Guilford Press</p> <p><i>Differentiated Literacy Coaching: Scaffolding for Student and Teacher Success</i> by M. C. Moran, 2007, Alexandria, VA: ASCD</p>

Source: Adapted from Ippolito (2012). These resources are just a few that we have used over time, and the list is by no means exhaustive.

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