

Hierarchy of Inclusion Classroom Participation

Teachers _____

Directions: Check off appropriate columns to keep track of inclusion participation progress for one student over time, or for 8 different students in the class. Duplicate as needed.

| Student (name/ initial) and/or Dates | Able to fully participate in the same lesson as peers | Needs modified expectations and/or extra materials to accomplish lesson's objective | Can independently participate in a different, but related assignment in the room | Requires supervision/ assistance to complete or attend to assignments | Cannot proficiently complete tasks in classroom even with support | Brief comments, observations, needs, interventions, modifications, notes, V/A/K/T concerns, future plans |
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SOURCE: Adapted from Karen, T. (2010). *Inclusion strategies that work! Research-based methods for the classroom* (2nd ed.). Thousand Oaks, CA: Corwin Press.