

Our Classroom Scenario

Discipline(s): _____ **Grade:** _____

Inclusive Mapping of the Standards
Concepts (Big Ideas of the Standards and CCSS)
Skills
Evidence
Challenges <i>GE students, students with special needs, ELs, twice exceptional, 504 plans . . .</i>
<i>GE teacher, SE teacher, grade-level teachers, specialists, art, music, PE, computers . . .</i>
<i>Related Staff, CST, SLP, OT, PT, BI, mobility trainers, teachers of deaf, teaching assistants . . .</i>
<i>Administrators, principals, AP, supervisors, department chairs, instructional coaches . . .</i>
<i>Family</i>

ADMIRE Strategies & Resources

Student Progress
