

Speaking and Listening Anchor Standards

Speaking and Listening Anchor Standards	Beginning Some Evidence	Approaching Partial Development	Accomplished Deep Understandings
<p><i>Comprehension & Collaboration</i></p> <p>CCSS.ELA-LITERACY. CCRA.SL.1 CCRA.SL.2 CCRA.SL.3</p>	<p><i>Student comprehends and converses to:</i></p> <ul style="list-style-type: none"> • participate in conversations with partners • integrate information presented in visual media and formats • evaluate a speaker's point of view 	<p><i>Student comprehends and converses to:</i></p> <ul style="list-style-type: none"> • participate in a range of conversations and collaborations with diverse partner to clearly express ideas • integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally • evaluate a speaker's point of view and reasoning 	<p><i>Student comprehends and converses to:</i></p> <ul style="list-style-type: none"> • participate in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively • integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally • evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric

<i>Presentation of Knowledge and Ideas</i>	<i>Student presents knowledge, ideas, and information to:</i>	<i>Student presents knowledge, ideas, and information to:</i>	<i>Student presents knowledge, ideas, and information to:</i>
CCSS.ELA-LITERACY. CCRA.SL.4 CCRA.SL.5 CCRA.SL.6	<ul style="list-style-type: none"> • support and organize evidence for listeners to follow • express information and understanding via digital media and visual displays and presentation of data • demonstrate a command of formal English 	<ul style="list-style-type: none"> • support and organize evidence and logical reasoning to honor the task and purpose for listeners to follow • express information and understandings via digital media and visual displays • demonstrate a command of formal English • adapt speech for a variety of contexts 	<ul style="list-style-type: none"> • support and organize evidence and logical reasoning to honor the task, purpose, and audiences for listeners to follow • express information and understanding via digital media and visual displays and presentation of data • demonstrate a command of formal English • adapt speech for a variety of contexts and communicative tasks as appropriate
<p>Assess whether content includes words, graphics, images, and videos; activate emotionally safe environments for expressions</p> <p>Decide on communicative tasks that honor CCRA.SL for listeners and speakers; delineate the collaborative range of conversations</p> <p>Model how to integrate and evaluate information from diverse media; monitor that information is accurate and relevant</p> <p>Involve families to honor cultural differences and the adaptation of speech; instruct with technology with expressions and presentations; instruct whole class, partners, and small groups</p> <p>Reflect on processes and engagements to support lesson objectives that organize evidence and logical reasoning in speaking tasks</p> <p>Engage collaborative voices that analyze and synthesize voices; enrich with interdisciplinary connections to solidify concepts</p>			