

Resources

REFLECTION CHECKLIST FOR STRATEGY 1: Clarifying, Sharing, and Understanding Learning Intentions and Success Criteria

	I don't do this	I do this sometimes	This is embedded in my practice	I could support someone else
I know what the learning intention of the lesson is, although sometimes I do not tell the students at the start of the lesson.				
I keep the learning intention and success criteria for a lesson context free.				
I communicate quality by using at least two pieces of anonymous work.				
At the end of a lesson I sometimes ask my students what they have learned.				
I use rubrics to discuss quality with my students.				
Other techniques for this strategy that I use to improve student learning:				