

SELF-ASSESSMENT PROMPTS THAT ADDRESS YOUR ACTIONS IN THE WORK

	Describe	Develop, Justify, and Analyze	Relate to Other Aspects of Your Work	Translate Into Concepts
Thinking about achievement	What new things can you do now?	What goals did you assess for yourself in this work, and how well did you achieve them?	Think of a way to use . . . since we practiced it in class	How is what you have learned important for you as a person?
Looking for evidence	List your strengths.	What is the evidence of your achievement in today's learning?	Reflect on the strategy we used and why we used it.	Identify three ways the skills you have learned could be used elsewhere.
Working with other people	Who helped you the most?	What advice would you give to students who will be working on similar projects in the future?	How could you become more involved in teamwork next time that would be different from this time?	How would you help someone else to learn something you discovered today?
Overcoming barriers	What is your biggest improvement?	How could we change this work next time we do something similar?	List five places you could use the skills you have learned in doing this work.	What did you find out about your own problem-solving skills while doing this work?
Reframing the task	What would you change about today's work to help you improve?	What would you change about if you were to do a similar task to improve your learning?	What would you do differently in your next project now that you know what you know?	What advice could you give your teacher before continuing the lesson?