

## REFLECTION CHECKLIST FOR STRATEGY 3: Providing Feedback That Moves Learning Forward

	I don't do this	I do this sometimes	This is embedded in my practice	I could support someone else
I focus on student response to my feedback rather than the feedback itself.				
I praise students for effort rather than ability.				
I give students task-involving feedback rather than ego-involving feedback.				
I limit the written feedback I give to students, and give class time for students to respond.				
I give "balanced" written feedback.				
I make feedback into detective work for my students.				
I use comment-only grading.				
Other techniques for this strategy that I use to improve student learning:				