

REFLECTION CHECKLIST FOR STRATEGY 4: Activating Students as Learning Resources for One Another

	I don't do this	I do this sometimes	This is embedded in my practice	I could support someone else
I have groups of students working cooperatively at times.				
Pairs of students look at anonymous work to comment on.				
My students use "two stars and a wish," or another technique, to give feedback to each other.				
I support some students with sentence starters.				
I discuss ground rules of peer feedback with students.				
I use a structured protocol to ensure well-paced feedback and response between pairs of students.				
I get peers to mediate my feedback to students.				
I use group goals.				
I prioritize individual accountability in peer and group work.				
Other techniques for this strategy that I use to improve student learning:				