

**Lesson Objective(s):** What do you want students to know, understand, and be able to do?

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**Assessment (Traditional/Authentic):** How will you know that students have mastered essential learning?

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**Ways to Gain/Maintain Attention (Primacy):** How will you gain and maintain students' attention? Consider need, novelty, meaning, or emotion.

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**Content Chunks:** How will you divide and teach the content to engage students' brains?

Lesson Segment 1: \_\_\_\_\_  
 Activities: \_\_\_\_\_

Lesson Segment 2: \_\_\_\_\_  
 Activities: \_\_\_\_\_

Lesson Segment 3: \_\_\_\_\_  
 Activities: \_\_\_\_\_

**Brain-Compatible Strategies:** Which will you use to deliver content?

<input type="checkbox"/> Brainstorming/discussion	<input type="checkbox"/> Project/problem-based learning
<input type="checkbox"/> Drawing/artwork	<input type="checkbox"/> Reciprocal teaching / cooperative learning
<input type="checkbox"/> Field trips	<input type="checkbox"/> Role-plays/drama/pantomimes/charades
<input type="checkbox"/> Games	<input type="checkbox"/> Storytelling
<input type="checkbox"/> Graphic organizers / semantic maps / word webs	<input type="checkbox"/> Technology
<input type="checkbox"/> Humor	<input type="checkbox"/> Visualization / guided imagery
<input type="checkbox"/> Manipulatives/experiments/labs/models	<input type="checkbox"/> Visuals
<input type="checkbox"/> Metaphors/analogy/similes	<input type="checkbox"/> Word study / apprenticeship
<input type="checkbox"/> Music/rhythm/rhyme/rap	

**Figure 4.1: A brain-compatible lesson plan.**

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