



Study Guide

Inclusion & CCSS Supports for Students & Staff

Toby Karten

This study guide is arranged by chapter, enabling readers to work their way through the entire book or to focus on the specific topics addressed in a particular chapter. This guide is designed to help you reflect on and apply the ideas presented in *Inclusion & CCSS Supports for Students & Staff*, and is a useful companion piece for individuals, small groups, or an entire faculty.

Learning Sciences International thanks you for your interest in this book, and we hope that this guide proves a valuable addition and support to your professional development practices.

Introduction

1. The US Department of Education purports _____ and _____ accountability to provide _____ in giving all students a chance to succeed.
2. What sort of instructional strategies do student differences require?
3. The introduction mentions multiple strategies that the book will address. Which strategy(s) are you most curious to learn about?
4. What do you hope to take-away from reading Inclusion & CCSS Supports for Students & Staff?

Chapter 1

A Difference Not a Deficit

1. Explain why student differences should not be viewed through a deficit paradigm.
2. What is SDI? Give an example.
3. Differentiate between an IEP and a 504 plan?
4. What are the five characteristics of evidence-based practices?
5. Describe the benefits of collaborative partnerships.

Chapter 2

The Landscape of the Standards

1. What are the essential CCSS questions/options to explore?
2. Inclusion allows students to achieve _____ and _____ strides alongside peers, who will one day be their co-workers.
3. List and describe the four strands that CCSS English Language Arts is divided into.
4. Describe the three tiers of vocabulary.

Tier 1- General Vocabulary	
Tier 2- Academic Vocabulary	
Tier 3- Domain-Specific Vocabulary	

5. What are the eight mathematical practices?

Chapter 3

English Language Arts

Choose an ELA standard from the grade level you teach, and describe a lesson using the ADMIRE strategies.

Assess	
Admire	
Decide	
Delineate	
Model	
Monitor	
Involve	
Instruct	
Reflect	
Review	
Engage	
Enrichment	

Chapter 4

Mathematics

Choose a mathematics standard from the grade level you teach, and describe a lesson using the ADMIRE strategies.

Assess	
Admire	
Decide	
Delineate	
Model	
Monitor	
Involve	
Instruct	
Reflect	
Review	
Engage	
Enrich	

Chapter 5

Social Studies

Choose a social studies standard from the grade level you teach, and describe a lesson using the ADMIRE strategies.

Assess	
Activate	
Decide	
Delineate	
Model	
Monitor	
Instruct	
Involve	
Reflect	
Revise	
Engage	
Enrich	

Chapter 6

Science

Choose a science standard from the grade level you teach, and describe a lesson using the ADMIRE strategies.

Assess	
Activate	
Decide	
Delineate	
Model	
Monitor	
Instruct	
Involve	
Reflect	
Revise	
Engage	
Enrich	

Chapter 7

Fine Arts: Music, Dance, Theater, Media Arts, and Visual Arts

Choose a fine arts standard from the grade level you teach, and describe a lesson using the ADMIRE strategies.

Assess	
Activate	
Decide	
Delineate	
Monitor	
Model	
Instruct	
Involve	
Reflect	
Revise	
Engage	
Enrich	

Chapter 8

Physical Education and Health

Choose a physical education/health standard from your grade level, and describe a lesson using the ADMIRE strategies.

Assess	
Activate	
Decide	
Delineate	
Model	
Monitor	
Instruct	
Involve	
Reflect	
Revise	
Engage	
Enrich	

Chapter 9

World Languages

Choose a world language standard from your grade level, and describe a lesson using the ADMIRE strategies.

Assess	
Activate	
Decide	
Delineate	
Model	
Monitor	
Instruct	
Involve	
Reflect	
Revise	
Engage	
Enrich	

