

Figure 2.1. Features of Student Work Commonly Included in Scoring Rubrics

Reading	Writing	Mathematics	Science	Social Studies	Art	Physical Development and Health
<ul style="list-style-type: none"> • Summarize • Integrate • Synthesize ideas within & between texts • Use knowledge of text structure and genre to construct meaning: <ul style="list-style-type: none"> - main ideas - summaries - themes - interpretations - literacy devices - multiple perspectives • Identify & use reading strategies • Apply & transfer to new situations, problems, text • Contributing skills: <ul style="list-style-type: none"> - decoding - structural analysis - vocabulary - study skills 	<ul style="list-style-type: none"> • Purposes <ul style="list-style-type: none"> - persuade - inform • Features <ul style="list-style-type: none"> - integration - focus - support/elaboration - organization - conventions • Processes <ul style="list-style-type: none"> - planning - drafting - revising - editing 	<ul style="list-style-type: none"> • Problem solving strategies <ul style="list-style-type: none"> - identify problems - apply strategies - use concepts, procedures, tools • Representation <ul style="list-style-type: none"> - charts - graphs • Reasoning <ul style="list-style-type: none"> - interpret - generalize • Communication <ul style="list-style-type: none"> - clear - organized - complete - detailed - mathematical language, terminology, symbols, notations • Content: <ul style="list-style-type: none"> - number concepts & skills - percent, ratio, proportion - measurement - algebraic concepts & skills - geometric concepts & skills 	<ul style="list-style-type: none"> • Investigations <ul style="list-style-type: none"> - hypotheses - other data - observe - use equipment - draw inferences • Concepts, basic vocabulary of biological, physical & environmental sciences • Applications • Social, environmental implications & limitations • Communication language • problem/issue observation • evidence conclusion/interpretations 	<ul style="list-style-type: none"> • Facts & concepts • Critical thinking <ul style="list-style-type: none"> - issues - information - conclusions - alternative interpretations - consequences • Significant personalities, terms, events • Relationships within and across disciplines • Communication <ul style="list-style-type: none"> - position - support - organization - conclusions - alternatives • Group collaboration • participation • shared responsibility • responsiveness • forethought • preparation 	<ul style="list-style-type: none"> • Formal elements <ul style="list-style-type: none"> - structure - composition • Technical <ul style="list-style-type: none"> - techniques - materials • Sensory elements • Expressive <ul style="list-style-type: none"> - mood - emotional - energy quality • Identify elements • Integration of elements • Impact of elements 	<ul style="list-style-type: none"> • Human physical development & function • Principles of nutrition - stress management - exercise - self-concept - drug use & abuse - illness - prevention & treatment • Apply to self - as consumer - as participant in sport and leisure activity - as life saver

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