

EXAMPLE: READING STANDARDS FOR A FIRST-GRADE FIRST SEMESTER, WITH ASSESSMENT TYPES IDENTIFIED

Standard	Appropriate Assessment
RL.1.1: Ask and answer questions about key details in a text.	Performance assessment (oral questioning)
RL.1.5: Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Test
RI.1.6: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Performance assessment (oral questioning)
RF.1.2d: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Test or performance assessment, or both
RF.1.3d: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Test or performance assessment (oral reading, running records)

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