

Figure 13.2: Responsibility Strategy Agreement

Student: Tremain Johnson

Date: 10/14/14

Teacher: Mrs. Cass

Class Period: Recess

Description of Behavior Problem:

Tremain is involved in aggression often on the playground. He called other students names four times and got into two fights in one week.

Responsibility Selected:

I, *Tremain Johnson*, agree to make a positive contribution to our class by:

At the beginning of recess every day, I will get my yellow playground monitor jacket and the clipboard from Mrs. Cass. I will be the only playground monitor at recess, and I will have the only yellow jacket. I will help Mrs. Cass, and carefully monitor our section of the playground for any name calling, arguments, or fights. I will remain on the recess area for the fourth and fifth grade. If I see something that might start a fight, I'll write the students' names down and report them to Mrs. Cass immediately. If I don't see any fights or arguments, I will write that down and date the notation. I will then hand in that paper to Mrs. Cass at the end of recess and hang up my yellow jacket.

Monitoring Plan: This task will be monitored by:

Mrs. Cass will explain my role as playground monitor to the class. Then, after each recess, she will ask me for my written report at the end of that recess. She has promised to remind me to hang up my jacket.

Intervention Follow-Up Session: We understand we will meet in three weeks to discuss follow-up for this responsibility.

Date and Time of Follow-Up Meeting: November 9, 2014, in the morning just before school

Signatures: With our signatures below, we agree to abide by this contract and avoid future conflict by taking the action(s) above.

Student: Tremain Johnson

Date: 10/15/14

Teacher: Mrs. Teresa Cass

Date: 10/15/14

Principal: Ms. Vickie Mosely

Date: 10/17/14
