

### Sample Evidences for Domain 1, Element 3

- Reports, graphs, and charts are available for overall student achievement.
- Student achievement is examined from the perspective of value-added results.
- Results from multiple types of assessments are regularly reported and used (e.g., benchmark, common assessments).
- Reports, graphs, and charts are regularly updated to track growth in student achievement.
- Achievement data for student subgroups within the school are routinely analyzed.
- School leadership teams regularly analyze school growth data.
- Data briefings are conducted at faculty meetings.
- When asked, faculty and staff can describe the different types of reports available to them.
- When asked, faculty and staff can explain how data are used to track growth in student achievement.