

Figure 1.9. Sample evidences for Domain 1, Element 4

Sample Evidences for Domain 1, Element 4
<ul style="list-style-type: none">• Reports, charts, and graphs are available for individual students depicting their status and growth.
<ul style="list-style-type: none">• Individual student achievement is examined from the perspective of value-added results.
<ul style="list-style-type: none">• Individual student results from multiple types of assessments are regularly reported and used (e.g., benchmark, common assessments).
<ul style="list-style-type: none">• Individual student reports, graphs, and charts are regularly updated to track growth in student achievement.
<ul style="list-style-type: none">• Teachers regularly analyze school growth data for individual students.
<ul style="list-style-type: none">• School leadership teams regularly analyze individual student performance.
<ul style="list-style-type: none">• When asked, individual students and their parents can describe the student's achievement status and growth.
<ul style="list-style-type: none">• When asked, faculty can describe the different types of individual student reports available to them.
<ul style="list-style-type: none">• When asked, faculty and staff can analyze data of their individual students, including all subgroups.