

**Figure 1.11.** Sample evidences for Domain 1, Element 5

<b>Sample Evidences for Domain 1, Element 5</b>
<ul style="list-style-type: none"><li>• Extended school-day, -week, or -year programs are in place.</li></ul>
<ul style="list-style-type: none"><li>• Tutorial programs are in place (during the school day and/or after school).</li></ul>
<ul style="list-style-type: none"><li>• Individual student completion of programs designed to enhance their academic achievement is monitored (e.g., gifted and talented, advanced placement, STEM, etc.).</li></ul>
<ul style="list-style-type: none"><li>• Response to intervention measures is in place.</li></ul>
<ul style="list-style-type: none"><li>• Enrichment programs are in place.</li></ul>
<ul style="list-style-type: none"><li>• Data are collected and available to monitor student progress and achievement as a result of enrollment in intervention or enrichment programs.</li></ul>
<ul style="list-style-type: none"><li>• When asked, teachers can explain how interventions in place help individual students meet their goals.</li></ul>
<ul style="list-style-type: none"><li>• When asked, student and/or parents can identify interventions in place to meet the student's goals.</li></ul>
<ul style="list-style-type: none"><li>• When asked, students report their school has programs in place to help them meet their achievement goals.</li></ul>