

**Figure 1.8.** Scale for Domain 1, Element 4

<b>Scale Value</b>	<b>Description</b>
<b>Innovating (4)</b>	The school leader ensures that data are analyzed in a variety of ways to provide the most useful information and refines individual achievement goals or the tracking process as achievement data accrue.
<b>Applying (3)</b>	The school leader ensures that data are available for individual student achievement AND monitors the extent to which data are used to track progress toward individual student goals.
<b>Developing (2)</b>	The school leader ensures that data are available for individual student achievement.
<b>Beginning (1)</b>	The school leader attempts to ensure that data are available for individual student achievement but does not complete the task or does so partially.
<b>Not Using (0)</b>	The school leader does not attempt to ensure that data are available for individual student achievement.