

Figure 1.10. Scale for Domain 1, Element 5

| Scale Value | Description |
|-----------------------|---|
| Innovating (4) | The school leader continually examines and expands the options for individual students to make adequate progress. |
| Applying (3) | The school leader ensures that programs and practices are in place for individual students who are not making adequate progress AND monitors whether interventions are helping students meet their achievement goals. |
| Developing (2) | The school leader ensures that programs and practices are in place for individual students who are not making adequate progress. |
| Beginning (1) | The school leader attempts to ensure that programs and practices are in place for individual students who are not making adequate progress but does not complete the task or does so partially. |
| Not Using (0) | The school leader does not attempt to ensure that programs and practices are in place for individual students who are not making adequate progress. |