

Sample Evidences for Domain 2, Element 1

- A written document articulating the school-wide model of instruction is in place.
- The school-wide language of instruction is used regularly by faculty in their professional learning communities and faculty and/or department meetings.
- Professional development opportunities are provided for new teachers regarding the school-wide model of instruction.
- Professional development opportunities are provided for all teachers regarding the school-wide model of instruction.
- New initiatives are prioritized and limited in number to support the instructional model.
- The school-wide language of instruction is used regularly by faculty in their informal conversations.
- When asked, teachers can describe the major components of the school-wide model of instruction.
- When asked, teachers can explain how strategies in the instructional framework promote learning for the school's diverse population.