

Sample Evidences for Domain 2, Element 2

- Individual teachers have written pedagogical growth goals.
- Individual teachers keep track of their progress on their pedagogical growth goals.
- Evaluation results, growth plans, and interventions for struggling teachers are available.
- Meetings are regularly scheduled with teachers regarding their growth goals and tracking of their progress.
- A system is in place to effectively evaluate and revise the school's new teacher induction program.
- The school leader has demonstrated a track record of hiring effective teachers.
- The school leader has a track record of retaining effective teachers.
- When asked, teachers can describe their progress on their pedagogical growth goals.
- When asked, teachers can share documented examples of how reflection has improved their instructional practice.