

**Figure 2.11.** Sample evidences for Domain 2, Element 4

<b>Sample Evidences for Domain 2, Element 4</b>
<ul style="list-style-type: none"><li>• Highly specific scales are in place to provide teachers accurate feedback on their pedagogical strengths and weaknesses.</li></ul>
<ul style="list-style-type: none"><li>• Teacher feedback and evaluation data are based on multiple sources of information including but not limited to: direct observation, teacher self-report, analysis of teacher performance as captured on video, student reports on teacher effectiveness, and peer feedback to teachers.</li></ul>
<ul style="list-style-type: none"><li>• Teacher evaluation data are regularly used as the subject of conversation between school leaders and teachers.</li></ul>
<ul style="list-style-type: none"><li>• Data show that the school leader provides frequent observations and meaningful feedback to teachers.</li></ul>
<ul style="list-style-type: none"><li>• Ongoing data are available to support that teacher evaluations are consistent with student achievement data.</li></ul>
<ul style="list-style-type: none"><li>• When asked, teachers can describe their instructional strategies that have the strongest and weakest relationships to student achievement.</li></ul>