

Figure 2.2. Scale for Domain 2, Element 1

| Scale Value | Description |
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| Innovating (4) | The school leader continually examines and makes adjustments so that all faculty and staff understand the nuances of the instructional model and integrates new instructional initiatives into the school instructional model. |
| Applying (3) | The school leader ensures that a school-wide language or model of instruction is in place AND monitors the extent to which the faculty and staff understand the instructional model. |
| Developing (2) | The school leader ensures that a school-wide language or model of instruction is in place. |
| Beginning (1) | The school leader attempts to ensure that a school-wide language or model of instruction is in place but does not complete the task or does so partially. |
| Not Using (0) | The school leader does not attempt to ensure that a school-wide language or model of instruction is in place. |