

**Figure 2.6.** Scale for Domain 2, Element 2

<b>Scale Value</b>	<b>Description</b>
<b>Innovating (4)</b>	The school leader regularly intervenes with and supports teachers who are not meeting their growth goals or adequately enhancing the achievement of their students.
<b>Applying (3)</b>	The school leader ensures that teachers establish growth goals regarding their pedagogical skills and track their individual progress AND monitors the extent to which teachers achieve their growth goals.
<b>Developing (2)</b>	The school leader ensures that teachers establish growth goals regarding their pedagogical skills and track their individual progress.
<b>Beginning (1)</b>	The school leader attempts to ensure that teachers establish growth goals regarding their pedagogical skills and track their individual progress but does not complete the task or does so partially.
<b>Not Using (0)</b>	The school leader does not attempt to ensure that teachers establish growth goals regarding their pedagogical skills and track their individual progress.