

### Sample Evidences for Domain 4, Element 1

- Teachers have opportunities to engage in instructional rounds.
- Teachers have opportunities to view and discuss video-based examples of exemplary teaching.
- Teachers have regular times to meet and discuss effective instructional practices (e.g., lesson study, professional learning communities).
- Teachers have opportunities to interact about effective teaching via technology.
- Instructional practices are regularly discussed at faculty and department meetings.
- Video segments of instructional practices are regularly viewed and discussed at faculty and department meetings.
- Procedures are in place for scheduling teachers to observe and discuss effective instructional practices.
- Data are available to document that teachers who participate in observational rounds improve their pedagogy.
- When asked, teachers report their participation in observing other teachers results in individual self-reflection and pedagogical growth.