

Figure 4.6. Sample evidences for Domain 4, Element 3

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• Professional learning communities (PLCs) are in place and meet regularly.
• PLCs have written goals.
• The school leader regularly examines the PLCs' progress toward goals.
• Common assessments are created by PLCs.
• Student achievement and growth are analyzed by PLCs.
• Data teams are in place and have written goals.
• The progress of each data team toward reaching its goals is regularly examined.
• To maintain a focus on student achievement, the school leader collects and reviews minutes, notes, and goals from meetings.
• When asked, teachers can explain how being a member of a PLC has helped them grow their pedagogy.
• When asked, teachers can explain how PLCs analyze data to identify appropriate instructional practices.