

Figure 4.10. Sample evidences for Domain 4, Element 5

Sample Evidences for Domain 4, Element 5
<ul style="list-style-type: none">• Data collection systems are in place to collect opinion data from students, parents, and community regarding the optimal functioning of the school.
<ul style="list-style-type: none">• Data are archived and reports regularly generated regarding these data.
<ul style="list-style-type: none">• The manner in which these data are used is made transparent.
<ul style="list-style-type: none">• Data are available to show that input from the school's diverse population is valued and used.
<ul style="list-style-type: none">• An interactive website is provided for students, parents, and community to provide input.
<ul style="list-style-type: none">• Appropriate social networking technologies (e.g., Twitter, Facebook) are utilized to involve students, parents, and community.
<ul style="list-style-type: none">• Focus group meetings with students and parents are routinely scheduled.
<ul style="list-style-type: none">• The school leader hosts or speaks at community/business luncheons.
<ul style="list-style-type: none">• The school leader can explain how the use of input from the school community has resulted in improved functioning of the school.
<ul style="list-style-type: none">• The school leader can demonstrate how data gathered from subpopulations at the school are incorporated in school planning.
<ul style="list-style-type: none">• When asked, students, parents, and community members report their input is valued and used by the school leader to better the functioning of the school.