

Virtual Core Instruction Power Pack

Close Gaps. Increase Engagement. Accelerate Achievement.

Impact of COVID-19 on Student Learning

The studies are in, and the results are disheartening. Learning gaps that existed prior to the pandemic have become chasms, with even more students at risk of being left behind. While we all hoped the sudden shift to virtual instruction in March was a temporary situation, it's clear that online instruction

will be the norm for much of the coming school year. If we don't provide teachers with the essential tools to teach effectively today in this new virtual environment, there will be economic, health and life-satisfaction ramifications that will last a lifetime for today's students.

New Skills Needed for Effective High-Quality Virtual Instruction



Positive relationships with and among students in a remote environment



Flipped model with less teacher talk, more **active collaborative learning**



Virtual routines for students to access tech tools and resources



Rigorous **standards-aligned tasks** that work in virtual, blended, and face-to-face settings



Student roles for working in groups with self management and agency



Structures to verify student learning and offer **real-time micro-interventions**



Lesson planning by **identifying standards** and learning targets



Methods to gather student evidence and **track progress**

Call us at 1-800-979-3316
or visit LearningSciences.com/Power-Pack

What You Will Get with Purchase of Virtual Core Instruction Power Pack

Day 1	Day 2	Day 3
Establishing Relationships, Routines, Roles, and Rigor in Virtual Instruction	Creating Tasks Worthy of Student Groups in Breakout Rooms	Monitoring for Learning in a Virtual World
Structure of the Day		
A		
Establishing positive relationships with and among students to foster productive team and class dynamics	Planning lesson content by identifying the standard(s) and corresponding learning target(s)	Verifying learning and providing micro-interventions or remediations
B		
Creating predictable routines for accessing resources, using tech tools, and working in teams	Utilizing a flipped classroom model of instruction where teacher talk time is minimized during live instruction; majority of time is spent engaged in collaborative student work	Gathering student evidence and tracking progress
C		
Utilizing student roles to develop self-management skills and student agency	Creating standards-aligned rigorous tasks that require teaming and work in virtual, blended and face to face settings	Putting it all together to plan effective virtual lessons

Power Up Your Pack

We offer customizable product bundles that include **live virtual coaching and progress monitoring support with tools** for continuous improvement.

Our coaching sessions are uniquely designed to ensure the effective application of strategies in teachers’ classrooms, and to help teachers, coaches, teacher leaders, and administrators support the implementation of new strategies from each component of the Virtual Core Instruction Power Pack. Coaching occurs in a small group setting and the outcome is actionable feedback specifically related to the implementation of each of the three sessions of this series.

School leadership coaching that builds the skills of the school leader to effectively monitor teacher implementation of strategies in daily classroom practice is also available. Leadership coaching is a job-embedded and focused mentoring of the school leadership team so they can recognize rigorous instruction and evidences of student learning while monitoring implementation using research-based indicators provided in the Virtual Rigor Walk tool.

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