

The Metric Your Leaders Need to Demonstrate Evaluative Growth at Their Fingertips!

By adding the Virtual Rigor Walk to your School Leader Evaluation, you:

- Build trust in and for leadership with immediate, non-evaluative trend data of school instruction
- Support leadership growth safely
- Align your district instructional initiatives to the work of school leaders
- Align leaders' efforts to instructional growth in classrooms
- Effectively and fairly evaluate leaders with real-time trend data

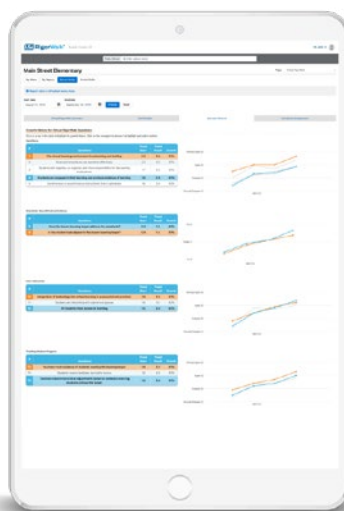
Virtual Evidence to Guide Principals and Grow Schools

- User-friendly tool to measure school trends in instructional rigor (autonomy + taxonomy)
- Gather leading classroom practice data
- Used immediately to drive a series of small wins that equate to large gains
- Focus on student evidence and teacher actions to support learning

The Key to Fair Principal Evaluation in Ever Changing Schools:  
Simple Data that Informs Growth and Instruction

With the changed educational landscape, pertinent questions remain around fair evaluation for principals and supervisors:

- What is fair to evaluate, especially in virtual settings?
- How can we promote growth when so much is different?
- What evidences do we look for to show administrators are focused on our district initiatives?
- How can principals provide evidence of supporting teachers in instruction via a remote classroom?



If you are using the *Marzano Focused School Leader Evaluation Model*, you are familiar with collecting evidence toward specific domains and elements. Other districts may not have such a clear path. Either way, pairing **LSI's Virtual Rigor Walk**, a non-invasive way to track instructional trend data via simple technology, can be the answer to all your concerns.

When school leaders have clear virtual look-fors that align with the *Marzano Focused School Leader Evaluation Model*, and the *Professional Educator Leadership Standards*, principals can produce evidence of how they support instruction and teachers with informed trend data.

View a free demo online at:  
[LearningSciences.com/Virtual-Rigorwalk](http://LearningSciences.com/Virtual-Rigorwalk)

## Alignment to the Marzano Focused School Leadership Evaluation Model and the Professional Educator Leadership Standards

Marzano Focused School Leader Evaluation Model	Virtual Rigor Walk		2015 Professional Educator Leadership Standards
Core Values	The virtual learning environment is welcoming and inviting.	<b>Conditions</b>	Community of Care and Support for Students Ethics and Professional Norms
Resource Management	Rules and procedures are operating effectively.		Operations and Management
Community of Care and Collaboration	Students self-regulate, co-regulate, and share responsibility for the learning environment.		Community of Care and Support for Students
Data-Driven Focus on School Improvement Instruction of a Viable and Guaranteed Curriculum	Students are engaged in their learning and produce evidence of learning.		Curriculum, Instruction, and Assessment School Improvement
Instruction of a Viable and Guaranteed Curriculum	Instructional time (synchronous or asynchronous) is optimized.		Curriculum, Instruction, and Assessment
Instruction of a Viable and Guaranteed Curriculum	Does the lesson learning target address the standards?	<b>Standards-Based Student</b>	Curriculum, Instruction, and Assessment
Instruction of a Viable and Guaranteed Curriculum	What is the taxonomy level of the lesson learning target?		Curriculum, Instruction, and Assessment
Instruction of a Viable and Guaranteed Curriculum	What is the taxonomy level of the student work?		Curriculum, Instruction, and Assessment
Instruction of a Viable and Guaranteed Curriculum	Is the student task aligned to the lesson learning target?		Curriculum, Instruction, and Assessment
Instruction of a Viable and Guaranteed Curriculum Resource Management	Integration of technology into virtual learning is purposeful and practical.	<b>Core Instruction</b>	Curriculum, Instruction, and Assessment
Instruction of a Viable and Guaranteed Curriculum	Students are interacting with partners or groups.		Operations and Management
Data-Driven Focus on School Improvement Instruction of a Viable and Guaranteed Curriculum Resource Management	All students have access to learning.		Mission, Vision, and Core Values Equity and Cultural Responsiveness Operations and Management School Improvement
Data-Driven Focus on School Improvement	Teachers track evidence of students meeting the learning target.	<b>Tracking Student Progress</b>	Curriculum, Instruction, and Assessment School Improvement
Data-Driven Focus on School Improvement	Students receive feedback during the lesson.		Curriculum, Instruction, and Assessment
Data-Driven Focus on School Improvement	Teachers make instructional adjustments based on evidence ensuring students achieve the target.		Curriculum, Instruction, and Assessment