

Core Instruction Power Pack (CIPP) is the traditional onsite counterpart PD to LSI's successful **Virtual Core Instruction Power Pack (VCIPP)** – which supports teachers in online or hybrid learning environments. Both professional development courses are specific to your educational environment and you can transfer between the two without penalty should your school transition between virtual and brick and mortar instruction.

Testimonials

What Customers Love About LSI

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"LSI provided a continuous set of training, PD, and analysis, helping us to implement attainable learning goals, scale our efforts, and share our success along the way. As a result, we're seeing more engagement from the students, and that's directly led to incredible growth in test scores. It's truly been a difference maker."

- Michael Aronson, Principal, Pahokee Middle-Senior High School

Versatile, Intensive PD for Teachers to Deliver Rigorous Core Instruction in Brick and Mortar Classes

Acceleration, Not Remediation. Invest in Supporting Your Teachers Now Instead of Ongoing Intervention Efforts for Students.

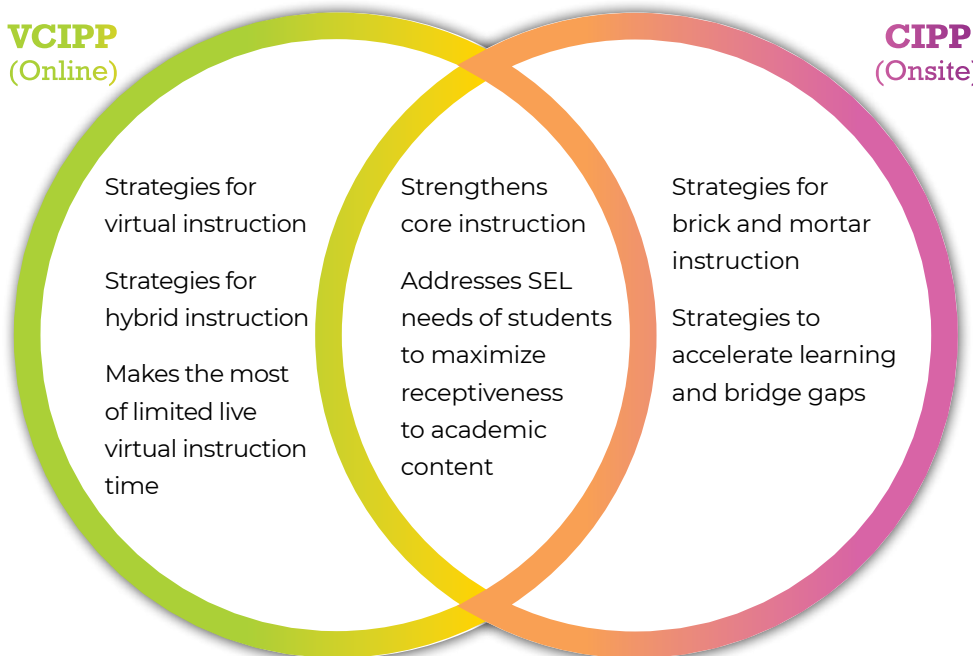
Learning gaps have increased exponentially due to uneven instruction, lack of access and disengaged students because of the COVID-19 pandemic. Help teachers accelerate learning by bridging gaps, not filling holes. Address what is necessary for grade-level proficiency to prevent further learning loss.

Stop relying on **Response To Intervention** strategies aimed at INDIVIDUAL students and start addressing learning losses for ALL students. Research shows that remediation often results in students falling farther behind. Acceleration is a game changer for students because it ensures access to rigorous grade level content for everyone.

Choose Your CORE INSTRUCTION PD Based on Your School's Instructional Model:

VCIPP
(Online)

CIPP
(Onsite)



The Core Instruction Power Pack PD is spread out over time to allow teachers to process and apply learning between sessions and delivered on site or virtually (if you want it in 2-hour increments). Try it out by purchasing in single “day” increments within the full 18-hour package.

Day 1: Building a Solid Foundation for Student Success (6 Hours of PD)

- Facilitate active student engagement through expectations and student collaboration
- Address students’ SEL needs to maximize their receptiveness to academic content
- Create routines that maximize instructional time, student equity, autonomy and rigor

Day 2: Creating Tasks Worthy of Student Groups (6 Hours of PD)

- Plan rigorous collaboration tasks to deepen understanding as students process learning
 - Standards-Based
 - Related to Real-World Skills
- Understand the advantages of acceleration over remediation
- What you don’t know about academic interventions may be hurting your students: 7 instructional strategies for accelerating student learning

Day 3: Monitoring for Learning During Core Instruction (6 Hours of PD)

- Evaluate how and what to monitor, when to intervene, and how to make decisions based on student evidence
- Identify ways to gather student evidence of learning
- Understand when and how to track student progress
- Make decisions based on the evidence collected

Package 1: Basic <i>(For High-Functioning PLCs)</i>	Package 2: Standard <i>(For Less Experienced Teams with Low Student Trends)</i>	Package 3: Strategic <i>(For Full Core Instruction Improvement)</i>
18 hours of PD	18 hours of PD	18 hours of PD
	18 hours of Implementation Support (Teacher/PLC Coaching)	18 hours of Implementation Support (Teacher/PLC Coaching)
		Leadership Coaching & Support (Informal Observations with Actionable Feedback)
		Metric to Measure Implementation (RigorWalk® Classroom Walkthroughs)

CIPP Strengthens Core Instruction Using Your Current Curriculum

No new content to absorb! Simply enhance YOUR instruction that you are already implementing in a manner that accelerates learning and closes achievement gaps. Stop relying on RTI and instead make small adjustments within lessons and continue to monitor progress so all your teachers are aligned to grade-level standards.