

Step up Your Leadership

Go on track to empower teaching and learning

If you're serious about high achievement, rigorous, student-centered learning must be everyone's top priority.

If you're serious about sustainable results, building internal capacity to support high-quality teaching must be your top priority as a leader.

When school achievement stalls, everyone is frustrated. The solution? Get your team rowing toward the same goal. You'll be astonished at how fast you'll get there.

At LSI, we specialize in coaching and training for small groups of building and district leaders. You'll get expert guidance and personalized feedback, and we'll take care of the complex work of aligning leadership practices with effective teaching.

- Learn how to identify and support rigor in the classroom with leader trainings designed to **grow instructional leadership** in parallel with teacher effectiveness.
- **Hone your coaching and feedback skills** through our coaching. Get answers and feedback tailored to your unique needs.
- **Get tiered support** at every level, for administrators, principals, assistant principals, instructional coaches, and teacher leaders. We'll make sure everyone is ready for the shift to rigor.



Benefits of coaching

- Prioritize student-centered learning.
- Build content-neutral instructional leadership skills.
- Establish a common language and shared focus.
- Scale improvement across any size district.
- Lay a foundation for sustainable student success.
- Support leaders at every level.
- Troubleshoot solutions to real issues.
- Tailor training to meet district and personal goals.

Choose from onsite or virtual options. Get help with other school leaders or work one-on-one. We tailor each session to meet challenges unique to your school or district and your goals.

How do you know PD is working? You'll know when you see engaged students and rising achievement in every classroom.

How do you ensure you get those results? Research shows that peer coaching and collegial support produce a ROI like no other.

I'm providing feedback to teachers all the time, but nobody is giving me feedback. I can bounce things off my coach, she'll say, I see you did this, why don't you try... I had a pre-conference scheduled and I wanted her to sit in and just listen and give me feedback so I can improve my conferencing skills.

– Mary Hool, Principal, Sand Lake Elementary, FL



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