

# Reach Beyond School Improvement

*School Leadership Coaching*

*Faculty Coaching*

*Community Engagement*

*Performance Metrics*



Intensive Supports  
to Dramatically and Rapidly  
Improve Student Achievement

## Unparalleled Guidance

The goal of LSI's External Management model is to **reach beyond school improvement and attain transformation** of the school into a scalable model of rigorous instruction and student engagement through:

- Strong instructional leaders who lead and implement the change vision for a model school
- Expert teacher leaders who coach and guide peers to instructional expertise and high levels of team-centered instruction
- Skillful teachers who guide and inspire students to high academic performance

## Drive Transformation Through Data

When you partner with LSI together, we will implement Data Cycles to ensure constant monitoring of progress and achievement of the goals outlined in our action plan. They may consist of:

- **Quarterly Professional Development** days for all staff
- **Twice-weekly PLC Support** for all staff, including new teacher planning days
- **Weekly Coaching** for Implementation for classroom teachers
- **Daily to Weekly School Leadership Coaching**
- **Quarterly Rigor Diagnostics**
- **Daily Action Board** meetings with the Leadership team
- **Weekly communication** to the Director of School Improvement
- **Monthly meetings** with the Executive Action Team (superintendent and senior leadership), including a written report, to review progress and problem-solve through impediments

*Build Capacity  
to Sustain High  
Levels of Professional  
and Academic  
Performance Well  
Into the Future.*



Located at:  
1641 Worthington Road  
Suite 210  
West Palm Beach, FL 33409

175 Cornell Road  
Suite 18  
Blairsville, PA 15717

## Supportive Accountability

Content-specific Faculty Coaches in ELA and mathematics and a dedicated School Leadership Coach provide support through side-by-side leadership coaching, classroom walkthroughs, instructional coaching, PLCs, and honest, immediate, and specific feedback.

## School Leadership Coaching

Build the skills of the school leader through an individualized, job-embedded, and focused mentoring to recognize rigorous instruction and evidences of student learning. School leaders are then able to support teachers as they plan and deliver rigorous, standards-based lessons.

## Faculty Coaching

Help coaches/teacher leaders support teachers to look for lesson effects as they implement their learnings from professional development. PLC support is also offered to develop self-supporting, effective instructional teams. PLC groups review strategies and resources from the professional development and available data for planning purposes to inform next steps or mitigate the need for interventions.

## Metrics

LSI measures the growth and success of our partnership using continuous metrics including:

- LSI Rigor Diagnostic
- LSI Standards Tracker percent of students attaining "Met Standards" criteria
- Engagement of teachers in professional development activities
- Metrics of actual teacher implementation of strategies learned through professional development
- Principal engagement and monthly progress toward action board goals
- Gains in Student Achievement as evidenced by
  - » Change in school letter grade
  - » Change in proficiency in Reading and Math FSA
  - » Meaningful change in scale score across years controlling for student demographics
  - » Major increases in gains in the FSA scale score using a quasi-experimental design with propensity matching to like students
- Extremely satisfied students, parents, and teachers, as evidenced through climate surveys from past district surveys